

# House Bill Four Ten

## Absence Thresholds

The table below outlines the absence thresholds that students can trigger:

	Consecutive Hours	Hours/Month	Hours/Year
<b>Habitual Truancy</b>	30 hours unexcused	42 hours unexcused	72 hours unexcused
<b>Excessive Absences</b>		38 hours excused or unexcused	65 hours excused or unexcused
<b>Chronic Absenteeism</b>			10% of hours excused or unexcused

NEOnet website- House Bill 410 section

### Ad Hoc Reports

- True Excel Options- Look for report names that indicate 'detail'
- Attendance Skipped Student
- Attendance Process Warning
  - Tip: If the building is not in the dropdown, no errors/warnings are available for that building
  - Tip: At some point schedule these reports to be delivered to user(s) to find new students or warnings
- Still awaiting from Software Answers building filters. Need to take in consideration of students who have attendance in Elementary A and move to Elementary B. Be cautious if you would like to duplicate the report and add a building filter.

Absence Types- If you had existing absence types that you would like to discuss moving to a different qualifier please contact [studenthelp@neonet.org](mailto:studenthelp@neonet.org)

Out of School Suspension clarification- Suspensions do count toward excessive absences because the definition of excessive absences does not distinguish between legitimate and not legitimate reasons for missing school. Suspensions do not count towards truancy triggers.

Report Cards- If you are interested in pulling attendance data from your report cards please contact [studenthelp@neonet.org](mailto:studenthelp@neonet.org). The request must come from a person in your district approved to request such changes.

Absence Recorded	HB410 Hours	Report Card
PM Absence marked Time out 10:30	3.17 hours (half of 6.34)	.5 DAY absent
Partial Absence marked Time out 10:30	3.58 hours (missed 4 hours minus the 25 minute lunch)	0 DAY absent
Partial Absence marked Time out 10:30 returns 1:00	2.08 hours (missed 2.5 hours)	0 DAY absent
AM marked Time out 10:30 returns 1:00	2.08 hours	.5 DAY absent

### Defects:

- Student Showing up on Consecutive Absences Report but has zero unexcused absences
- Entering time in/out of 12:00 AM on daily absence displays as blank on absence screen will show 12:00 AM on HB410 reports

# What is next?

- Student Truancy and Excessive Absence (FT)
- Will be treating each record as an event
- Will start reporting in the mid-year Student window

Number	Position	Name	PIC/Size
	1-8	Filler	PIC 9(8)
FT010	9-10	Sort Type	PIC X(2)
		Always "FT"	
	11	Filler	PIC X
FT020	12-15	Fiscal Year, e.g., 2010 (CCYY)	PIC X(4)
FT030	16	Data Set	PIC X
		S – Student X – Student Records Exchange	
FT040	17-22	District IRN	PIC X(6)
FT050	23-31	EMIS Student ID	PIC X(9)
FT060	32-39	Event Date (format CCYYMMDD)	PIC X(8)
FT070	40	Absence Event	PIC X

## Valid Options

### A Parent Notified of Excessive Absences

The date on which the district notifies a parent that a student has excessive absences. A student is considered to have excessive absences when the student is absent for 38 or more hours in one school month with or without a legitimate excuse or for 65 or more hours in one school year with or without a legitimate excuse. When a student is excessively absent, the district is required to notify the student's parents in writing within seven days of the absence that caused the student to become excessively absent.

### B Student becomes Habitually Truant

The date on which the student becomes habitually truant. A student becomes habitually truant when the student has been absent without a legitimate excuse for 30 or more consecutive hours, 42 or more hours in one school month, or 72 or more hours in one school year.

### C Habitual Truant Violates Court Order

The date on which a student, who has been adjudicated an unruly child for being a habitual truant, violates the court order regarding that adjudication.

### D Absence Intervention Plan Implemented

The date on which an absence intervention plan has been implemented for a child.